



I have received a copy of the North Monterey County Middle School Student & Parent Handbook. I agree to review this handbook with my student and to follow the operating guidelines and policies as outlined.

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

He recibido una copia del Manual para Padres y Estudiantes de la Escuela Secundaria Norte del Condado de Monterey. Estoy de acuerdo en revisar este manual con mi estudiante y seguir las pautas y pólizas operativas que se describen.

**Firma de Padre o Tutor:** \_\_\_\_\_ **Fecha:** \_\_\_\_\_

I have received a copy of the North Monterey County Middle School Student & Parent Handbook. As a student of the North Monterey County Middle School, I agree to follow the school rules, operating guidelines, and policies as outlined, and to carry out the expected student behaviors.

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

He recibido una copia del Manual para Padres y Estudiantes de la Escuela Secundaria Norte del Condado de Monterey. Como estudiante de la Escuela Secundaria Norte del Condado de Monterey, acepto seguir las reglas de la escuela, las pautas operativas y las pólizas descritas, y llevar a cabo los comportamientos estudiantiles esperados.

**Firma del Estudiante:** \_\_\_\_\_ **Fecha:** \_\_\_\_\_

**NMCMS Family and Student Handbook**  
**Manual para Estudiantes y Familias de NMCMS**  
**2021-2022**



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## Welcome Back Message

10301 Seymour St.  
Castroville, CA 95012  
Phone (831) 633-3391  
Fax (831) 633-3680



Marisa Martinez, Principal  
Daniel Rimmer, Assistant Principal  
Cindy Rusler, 7th Grade Counselor  
Jasmin Garnica, 8th Grade Counselor  
[www.nmcusd.org/nmcms](http://www.nmcusd.org/nmcms)

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July 22, 2021

Dear Phoenix Families,

Welcome to the 2021-2022 school year! The entire Middle School staff has missed each and every one of you! We hope that this message finds you ready for a new year. We are excitedly awaiting your return on Wednesday, August 11<sup>th</sup>. School begins at 8:15am and ends at 2:55pm (Monday is an early release day and ends at 1:00pm). We have been planning and preparing to welcome your student for a rewarding and successful school year. This year our continued focus will be in promoting engagement with our students while supporting their individual needs.

Your student's first period and bus routes will be posted at the school beginning August 9<sup>th</sup>. Class schedules will be distributed to your student on the first day of school during their first period. Welcome packets with important information and back-to-school forms will be handed out to your student during the first week of class. At the Middle School we offer students many ways to enhance their educational experience. Resilience, the ability to rebound from a setback, is a focus area for the entire school. Resilience or grit is fundamental to one's success. Now, more than ever, we ask that you guide and support your student's learning by ensuring that (s)he:

- 1) Attends school daily and arrives on time, ready for the day's learning experience.
- 2) Reads daily to develop a love for reading and to improve literacy skills.
- 3) Shares school experiences with you so that you are aware of his/her school life.
- 4) Informs you if (s)he needs additional support in any area of subject.
- 5) Knows that you expect him/her to succeed in school.

We are looking for parents/guardians who would like to volunteer to join our School Site Council. This essential group consists of administration, staff, and parents who look at important school-wide issues, initiatives, challenges and possibilities. Please let us know if you are interested. Other ways to get involved also include the Parent-Teacher Organization (PTO) that meets monthly to plan events & fundraisers to enhance your student's learning opportunities; and, ELAC, the English Learners Advisory Council which provides feedback & leadership with regard to the learning & progress of our English Language Learners.

Our office is now open from 8:00am – 5:00pm. Please call the school if you have any questions or concerns. We look forward to the upcoming school year and the opportunity to serve your student.

Sincerely,

Handwritten signature of Marisa Martinez in black ink.

Marisa Martinez  
Principal

Handwritten signature of Daniel Rimmer in black ink.

Daniel Rimmer  
Assistant Principal

# Mensaje de Bienvenida

10301 Seymour St.  
Castroville, CA 95012  
Phone (831) 633-3391  
Fax (831) 633-3680



Marisa Martinez, Directora  
Daniel Rimmer, Subdirector  
Cindy Rusler, Consejera de Séptimo  
Jasmin Garnica, Consejera de Octavo  
[www.nmcusd.org/nmcms](http://www.nmcusd.org/nmcms)

22 de julio del 2021

Estimadas familias Fénix,

¡Bienvenidos al año escolar 2021-2022! ¡Todo el personal de la Escuela Secundaria ha extrañado a todos y cada uno de ustedes! Espero que este mensaje de bienvenida los encuentre listos para un nuevo año. Esperamos con entusiasmo su regreso el miércoles 11 de agosto. Las clases darán comienzo a las 8:15am y terminan a las 2:55pm (los lunes son días cortos y por lo tanto la salida es a la 1:00pm). Hemos estado planeando y preparándonos para darle la bienvenida a su estudiante para que tenga un año escolar gratificante y exitoso. Este año, nuestro enfoque continuo será promover el compromiso con nuestros estudiantes mientras apoyamos sus necesidades individuales.


El primer período de su estudiante y las rutas del autobús se publicarán en la escuela a partir del 9 de agosto. Los horarios específicos de clases serán distribuidos a su estudiante el primer día de clase durante su primer periodo. Los paquetes de bienvenida con información importante clases y formularios de regreso a clases se entregarán a su estudiante durante la primera semana de clases. En la Escuela Secundaria le ofrecemos a los estudiantes diferentes oportunidades de mejorar su experiencia educativa. La resiliencia o la determinación es fundamental para el éxito de uno. Ahora, más que nunca, le pedimos que oriente y apoye el aprendizaje de su estudiante asegurándose de que:


- 1) Asista a la escuela todos los días, sea puntual, y esté listo para aprender.
- 2) Lea diariamente para desarrollar el amor a la lectura y para mejorar sus habilidades de alfabetización.
- 3) Comparta su día cotidiano contigo para que conozcas su vida escolar.
- 4) Le informe si necesita apoyo adicional en alguna materia.
- 5) Sepan que usted espera que el/ella logre el éxito en la escuela.

Estamos buscando padres / tutores que deseen hacerse voluntarios para formar parte de nuestro Concilio Escolar. Este grupo está formado por la administración, el personal y los padres que analizan los problemas, las iniciativas, los desafíos y las posibilidades importantes para toda la escuela. Por favor, háganos saber si está interesado. Otras formas de participar también incluyen la Organización de Padres y Maestros (PTO) que se reúne mensualmente para planificar eventos y recaudaciones de fondos para mejorar las oportunidades de aprendizaje de los estudiantes; y ELAC, el Consejo Asesor de Aprendices de Inglés quien proporciona liderazgo con respecto al aprendizaje y progreso de nuestros aprendices del Idioma Inglés.

Nuestra oficina ya esta abierta de 8:00am –5:00pm. Por favor llamen a la escuela si tienen alguna pregunta o inquietud. Esperamos el comienzo del año escolar y la oportunidad de servir a su estudiante.

Sinceramente,

  
Marisa Martinez  
Principal

  
Daniel Rimmer  
Assistant Principal

**Current Covid Policies and Considerations - Current as of: 8/9/2021**

**Click here: [Reopening FAQ](#)**

**Pólizas y Consideraciones de COVID-19 - Vigentes de: 9/8/2021**

**Haga clic aquí: [Preguntas Frecuentes de Reapertura](#)**

# Site Map / Mapa del Plantel

## School Map 2021 - 2022



|                         |
|-------------------------|
| Rm. 128<br>Girls Locker |
| Rm. 127<br>Boys Locker  |

|                                  |
|----------------------------------|
| Rm 27 - Health<br><b>Santana</b> |
| Rm 28 - P.E.                     |

|                 |                  |
|-----------------|------------------|
| <b>GYM</b>      |                  |
| Restroom - Boys | Restroom - Girls |

|                    |          |
|--------------------|----------|
| <b>Custodians</b>  | Boys RR  |
|                    | Girls RR |
| Furnace            |          |
| Cafeteria          |          |
| Multi-Purpose Room |          |

Head Start

|                            |                             |                             |                                   |          |
|----------------------------|-----------------------------|-----------------------------|-----------------------------------|----------|
| Rm 218<br>Gonzalez<br>SS 8 | Rm 219<br>Potter<br>ELA 8   | Rm 220<br>Pinard<br>ELA 8   | Rm 221<br>Lambertson<br>Science 8 | Boys RR  |
| Rm 118<br>Phillips<br>SS 8 | Rm 119<br>Ramirez<br>Math 8 | Rm 120<br>Miranda<br>Math 8 | Rm 121<br>Rutherford<br>Science 8 | Girls RR |

|                          |                            |                              |                         |                        |
|--------------------------|----------------------------|------------------------------|-------------------------|------------------------|
| Rm 222<br>Kranig<br>SS 8 | Rm 223<br>Hirsch<br>Math 8 | Rm 224<br>Blackwood<br>ELA 8 | Rm 125<br>Media/Library | Rm 126<br>Cohen / Band |
| Rm 122<br>Staff Room     | Rm 123<br>Gordon<br>ELA 7  | Rm 124<br>Burke<br>SS 7      |                         |                        |

|                             |                            |                         |                         |                          |  |
|-----------------------------|----------------------------|-------------------------|-------------------------|--------------------------|--|
| Rm 12                       | Rm 13                      | Rm 14                   | Rm 15                   | Rm 16                    | Rm 17                                  |
| Cannon<br>Science 7         | Duits<br>Math 7            | Hinderer<br>Math 7      | Van Sant<br>ELA 7       | Frybarger<br>Science 8   | Brabeck<br>Camacho<br>Piedra<br>Warren |
| Rm 6<br>Walker<br>Science 7 | Rm 7<br>Fitch<br>Science 7 | Rm 8<br>Walters<br>SS 7 | Rm 9<br>Computer<br>Lab | Rm 10<br>Clayton<br>SS 7 | Rm 11<br>Bennett<br>ELA 7              |

|                     |                    |
|---------------------|--------------------|
| Book Room           | Copy Room          |
| <b>Staff Lounge</b> |                    |
| Restroom            | Nurse's Station    |
| Restroom            |                    |
| Counselor           | Counselor          |
| Assistant Principal | Reception          |
| Principal           | Clerks & Secretary |

|                           |                             |   |              |                |                     |
|---------------------------|-----------------------------|---|--------------|----------------|---------------------|
| Cafeteria<br>Fast<br>Line | Storage                     | Rm 4<br>Coahran<br>Math 7                         | Rm 5<br>ASES | Boys RR        | Annex<br>Jones-Wood |
| Rm 1<br>Espinoza          | Rm 3<br>Student<br>Services | Rm 1<br>Migrant /<br>Adult<br>Education<br>Office | Girls RR     | SPED<br>OFFICE |                     |

MM - Updated 12/2/21

## District & School Vision and Beliefs



*“NMCUSD District Mission: An innovative community school system, we equip preschool to adult students with the skills, knowledge and attitudes they will need to pursue their life goals responsibly and creatively in a radically changing society.”*

### ***BELIEF STATEMENT***

*We believe in our students, our families, and our community.  
What we dream, engage in, and achieve together matters!*

### ***VISION FOR LEARNING***

*We have a system where all students know that all adults believe in them and support them; where students have access to opportunities and have many options for success; and where we all work collaboratively, with shared responsibility to ensure that EACH child succeeds and thrives.*



*Our vision is to create an innovative learning environment that inspires creativity, curiosity, and critical thinking through communication and collaboration to prepare students for adulthood in the 21<sup>st</sup> century.*

*North Monterey County Middle School’s mission is to provide a safe learning environment where staff, students, parents, and the community accept the responsibilities of preparing, empowering, and inspiring all students to apply knowledge, skills, and attitudes necessary to become creative problem solvers, to achieve personal success, and to contribute responsibly to our diverse, dynamic world. North Monterey County Middle School’s environment of trust and mutual respect for all people reflects our belief that all students can learn.*

## Visión y Creencias del Distrito y de la Escuela



*“Misión del Distrito NMCUSD: Un sistema escolar comunitario innovador, equipamos a los estudiantes preescolares hasta adultos con las habilidades, el conocimiento y las actitudes que necesitarán para perseguir sus metas de vida de manera responsable y creativa en una sociedad que cambia radicalmente.”*

### **DECLARACIÓN DE CREENCIA**

*Creemos en nuestros estudiantes, nuestras familias y nuestra comunidad.  
¡Lo que soñamos, en lo que participamos y logramos juntos es importante!*

### **VISIÓN PARA EL APRENDIZAJE**

*Tenemos un sistema donde todos los estudiantes saben que todos los adultos creen en ellos y los apoyan; donde los estudiantes tienen acceso a oportunidades y tienen muchas opciones para que tengan éxito; y donde todos trabajamos en colaboración, con responsabilidad compartida para asegurar que CADA niño/a tenga éxito y prospere.*



*Nuestra visión es crear un ambiente de aprendizaje innovador que inspira creatividad, curiosidad y pensamiento crítico a través de la comunicación y colaboración para preparar a los estudiantes para la edad adulta en el siglo XXI.*

*La misión de la Escuela Secundaria Norte del Condado de Monterey es proporcionar un ambiente de aprendizaje seguro donde el personal, los estudiantes, los padres y la comunidad aceptan las responsabilidades de preparar, EMPOWER e inspirar a todos los estudiantes a aplicar los conocimientos, las habilidades y las actitudes necesarias para convertirse en personas que resuelven problemas de manera creativa para lograr el éxito personal y contribuir responsablemente a nuestro mundo diverso y dinámico. El ambiente de confianza y respeto mutuo de la Escuela Norte del Condado de Monterey por todas las personas refleja nuestra creencia de que todos los estudiantes pueden aprender.*



## Bell Schedule / Horario de Clases

|                      |
|----------------------|
| <b>BELL SCHEDULE</b> |
|----------------------|



**TUESDAY, WEDNESDAY, THURSDAY & FRIDAY**

**Regular Schedule**

| <b>Period</b>                     | <b>Begin</b> | <b>End</b> |
|-----------------------------------|--------------|------------|
| Warning Bell                      | 8:12 AM      |            |
| Period 1                          | 8:15 AM      | 9:10 AM    |
| Period 2                          | 9:13 AM      | 10:08 AM   |
| <b>Break</b>                      | 10:08 AM     | 10:23 AM   |
| Period 3 (plus 5 min for HR)      | 10:26 AM     | 11:26 AM   |
| Period 4                          | 11:29 PM     | 12:24 PM   |
| <b>7<sup>th</sup> Grade Lunch</b> | 12:24 PM     | 1:09 PM    |
| Period 5 (8 <sup>th</sup> Grade)  | 12:27PM      | 1:12 PM    |
| <b>8<sup>th</sup> Grade Lunch</b> | 1:12 PM      | 1:57 PM    |
| Period 5 (7 <sup>th</sup> Grade)  |              |            |
| Period 6                          | 2:00 PM      | 2:55 PM    |

**MONDAY**

**Early Release Schedule**

| <b>Period</b>                     | <b>Begin</b> | <b>End</b> |
|-----------------------------------|--------------|------------|
| Warning Bell                      | 8:12 AM      |            |
| Period 1                          | 8:15 AM      | 8:47 AM    |
| Period 2                          | 8:50 AM      | 9:22 AM    |
| Period 3                          | 9:25 AM      | 9:57 AM    |
| <b>Break</b>                      | 9:57 AM      | 10:13 AM   |
| Period 4 (plus 4min for HR)       | 10:16 AM     | 10:52 AM   |
| Period 6                          | 10:55 AM     | 11:27 AM   |
| <b>7<sup>th</sup> Grade Lunch</b> | 11:27 AM     | 12:12 PM   |
| Period 5 (8 <sup>th</sup> Grade)  | 11:30 AM     | 12:15 PM   |
| <b>8<sup>th</sup> Grade Lunch</b> | 12:15 PM     | 1:00 PM    |
| Period 5 (7 <sup>th</sup> Grade)  |              |            |

Note: Additional Tuesday Minimum Days for Parent/Teacher Conferences:  
 Quarter 1 - September 14, 2021, Quarter 2- November 9, 2021 and Quarter 3 - February 8, 2022

# 2021-2022 Academic Calendar / Calendario Académico

## North Monterey County Unified School District

### 2021-2022 Academic Calendar

| July 2021  | July      | January  | January 2022  |    |    |    |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
|--|-----------|----------|---------------|----|----|----|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|--|--|---|---|---|---|--|---|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|--|--|--|--|
| <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </table>  | S         | M        | T             | W  | T  | F  | S |   |   |   |   | 1 | 2 | 3 | 4 | 5 | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | <p><b>4<sup>th</sup> Independence Day</b></p>  | <p><b>1<sup>st</sup> - 7<sup>th</sup> Winter Recess</b><br/> <b>10<sup>th</sup> Third Quarter Begins (7-8 MS)</b><br/> <b>10<sup>th</sup> Third Quarter/Second Semester Begins (9-12 HS)</b><br/> <b>17<sup>th</sup> Martin Luther King, Jr. Day</b></p>                                       | <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p style="text-align: right;"><i>1-15</i></p> | S | M | T | W | T  | F   | S  |   |   |   |   |   |   | 1 | 2 | 3 | 4  | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |    |    |    |    |    |    |    |  |  |  |  |  |
| S  | M         | T        | W             | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
|  |           |          |               | 1  | 2  | 3  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 4  | 5         | 6        | 7             | 8  | 9  | 10 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 11   | 12        | 13       | 14            | 15 | 16 | 17 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 18   | 19        | 20       | 21            | 22 | 23 | 24 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 25   | 26        | 27       | 28            | 29 | 30 | 31 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| S  | M         | T        | W             | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
|  |           |          |               |    |    | 1  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 2  | 3         | 4        | 5             | 6  | 7  | 8  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 9  | 10        | 11       | 12            | 13 | 14 | 15 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 16   | 17        | 18       | 19            | 20 | 21 | 22 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 23   | 24        | 25       | 26            | 27 | 28 | 29 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 30   | 31        |          |               |    |    |    |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| August 2021  | August    | February | February 2022 |    |    |    |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </table> <p style="text-align: right;"><i>1-15</i></p>  | S         | M        | T             | W  | T  | F  | S | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |    |    |    |    | <p><b>5<sup>th</sup> New Teacher Workday</b><br/> <b>6<sup>th</sup> Staff Development Day</b><br/> <b>9<sup>th</sup> Staff Development Day</b><br/> <b>10<sup>th</sup> Staff Development Day/Teacher Work Day</b><br/> <b>11<sup>th</sup> First Day of School</b><br/> <b>11<sup>th</sup> First Trimester Begins (K-6)</b><br/> <b>11<sup>th</sup> First Quarter Begins (7-8 MS)</b><br/> <b>11<sup>th</sup> First Quarter/Semester Begins (9-12 HS)</b></p> | <p><b>8<sup>th</sup> Parent Teacher Conferences (MS)</b><br/> <b>21<sup>st</sup> President's Day</b><br/> <b>25<sup>th</sup> End of Second Trimester (K-6)</b><br/> <b>28<sup>th</sup> Third Trimester Begins (K-6)</b></p>  | <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p style="text-align: right;"><i>1-19</i></p> | S | M | T | W | T  | F   | S  |   |   |   |   |   |   | 1 | 2 | 3 | 4  | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |    |    |    |    |    |    |    |  |  |  |  |  |
| S  | M         | T        | W             | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 1  | 2         | 3        | 4             | 5  | 6  | 7  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 8  | 9         | 10       | 11            | 12 | 13 | 14 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 15   | 16        | 17       | 18            | 19 | 20 | 21 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 22   | 23        | 24       | 25            | 26 | 27 | 28 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 29   | 30        | 31       |               |    |    |    |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| S  | M         | T        | W             | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
|  |           |          |               |    |    | 1  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 2  | 3         | 4        | 5             | 6  | 7  | 8  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 9  | 10        | 11       | 12            | 13 | 14 | 15 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 16   | 17        | 18       | 19            | 20 | 21 | 22 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 23   | 24        | 25       | 26            | 27 | 28 | 29 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 30   | 31        |          |               |    |    |    |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| September 2021   | September | March    | March 2022    |    |    |    |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p style="text-align: right;"><i>1-21</i></p> | S         | M        | T             | W  | T  | F  | S |   |   |   |   |   | 1 | 2 | 3 | 4 | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31   |  |  |   |   |   |   | <p><b>6<sup>th</sup> Labor Day</b><br/> <b>14<sup>th</sup> Parent Teacher Conferences (MS)</b></p>   | <p><b>18<sup>th</sup> End of Third Quarter (7-8 MS/9-12 HS)</b><br/> <b>21<sup>st</sup> Fourth Quarter Begins (7-8 MS/9-12 HS)</b><br/> <b>28<sup>th</sup> - 31<sup>st</sup> Spring Break</b></p> | <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p style="text-align: right;"><i>1-19</i></p> | S | M | T | W | T | F | S |   |   |    |    |    |    | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |  |  |  |  |  |
| S  | M         | T        | W             | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
|  |           |          |               |    | 1  | 2  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 3  | 4         | 5        | 6             | 7  | 8  | 9  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 10   | 11        | 12       | 13            | 14 | 15 | 16 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 17   | 18        | 19       | 20            | 21 | 22 | 23 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 24   | 25        | 26       | 27            | 28 | 29 | 30 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 31   |           |          |               |    |    |    |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| S  | M         | T        | W             | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
|  |           |          |               |    |    | 1  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 2  | 3         | 4        | 5             | 6  | 7  | 8  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 9  | 10        | 11       | 12            | 13 | 14 | 15 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 16   | 17        | 18       | 19            | 20 | 21 | 22 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 23   | 24        | 25       | 26            | 27 | 28 | 29 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 30   | 31        |          |               |    |    |    |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| October 2021   | October   | April    | April 2022    |    |    |    |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p style="text-align: right;"><i>1-20</i></p> | S         | M        | T             | W  | T  | F  | S |   |   |   |   |   | 1 | 2 | 3 | 4 | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31   |  |  |   |   |   |   | <p><b>8<sup>th</sup> End of First Quarter (7-8 MS/9-12 HS)</b><br/> <b>11<sup>th</sup> Staff Development Day</b><br/> <b>12<sup>th</sup> Second Quarter Begins (7-8 MS/9-12 HS)</b><br/> <b>29<sup>th</sup> End of First Trimester (K-6)</b></p> | <p><b>1<sup>st</sup> Spring Break</b><br/> <b>18<sup>th</sup> Floating Holiday</b></p>  | <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p style="text-align: right;"><i>1-19</i></p> | S | M | T | W | T | F | S |   |   |    |    |    | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |    |  |  |  |  |  |
| S  | M         | T        | W             | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
|  |           |          |               |    | 1  | 2  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 3  | 4         | 5        | 6             | 7  | 8  | 9  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 10   | 11        | 12       | 13            | 14 | 15 | 16 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 17   | 18        | 19       | 20            | 21 | 22 | 23 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 24   | 25        | 26       | 27            | 28 | 29 | 30 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 31   |           |          |               |    |    |    |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| S  | M         | T        | W             | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
|  |           |          |               |    | 1  | 2  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 3  | 4         | 5        | 6             | 7  | 8  | 9  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 10   | 11        | 12       | 13            | 14 | 15 | 16 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 17   | 18        | 19       | 20            | 21 | 22 | 23 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 24   | 25        | 26       | 27            | 28 | 29 | 30 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 31   |           |          |               |    |    |    |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| November 2021  | November  | May      | May 2022      |    |    |    |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p style="text-align: right;"><i>1-16</i></p>  | S         | M        | T             | W  | T  | F  | S | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |    |    |    |    |    | <p><b>1<sup>st</sup> Second Trimester Begins (K-6)</b><br/> <b>11<sup>th</sup> Veterans Day</b><br/> <b>8<sup>th</sup>-12<sup>th</sup> Parent Teacher Conferences (K-6)</b><br/> <b>9<sup>th</sup> Parent Teacher Conferences (MS)</b><br/> <b>22<sup>nd</sup> Thanksgiving Recess</b></p>   | <p><b>30<sup>th</sup> Memorial Day</b></p>   | <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </table> <p style="text-align: right;"><i>1-21</i></p>  | S | M | T | W | T  | F   | S  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| S  | M         | T        | W             | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 1  | 2         | 3        | 4             | 5  | 6  | 7  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 8  | 9         | 10       | 11            | 12 | 13 | 14 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 15   | 16        | 17       | 18            | 19 | 20 | 21 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 22   | 23        | 24       | 25            | 26 | 27 | 28 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 29   | 30        |          |               |    |    |    |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| S  | M         | T        | W             | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 1  | 2         | 3        | 4             | 5  | 6  | 7  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 8  | 9         | 10       | 11            | 12 | 13 | 14 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 15   | 16        | 17       | 18            | 19 | 20 | 21 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 22   | 23        | 24       | 25            | 26 | 27 | 28 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 29   | 30        | 31       |               |    |    |    |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| December 2021  | December  | June     | June 2022     |    |    |    |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </table> <p style="text-align: right;"><i>1-13</i></p>  | S         | M        | T             | W  | T  | F  | S |   |   |   | 1 | 2 | 3 | 4 | 5 | 6 | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |    | <p><b>17<sup>th</sup> End of Second Quarter (7-8 MS)</b><br/> <b>17<sup>th</sup> End of Second Quarter/First Semester (9-12 HS)</b><br/> <b>20<sup>th</sup> - 31<sup>st</sup> Winter Recess</b></p>  | <p><b>2<sup>nd</sup> End of Third Trimester (K-6)</b><br/> <b>2<sup>nd</sup> End of Fourth Quarter (7-8 MS)</b><br/> <b>21<sup>st</sup> End of Fourth Quarter/Second Semester (9-12 HS)</b><br/> <b>2<sup>nd</sup> Last day of school</b><br/> <b>3<sup>rd</sup> Staff Development Day</b></p> | <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </table> <p style="text-align: right;"><i>1-2</i></p>   | S | M | T | W | T  | F   | S  |   |   |   |   | 1 | 2 | 3 | 4 | 5 | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| S  | M         | T        | W             | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
|  |           |          | 1             | 2  | 3  | 4  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 5  | 6         | 7        | 8             | 9  | 10 | 11 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 12   | 13        | 14       | 15            | 16 | 17 | 18 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 19   | 20        | 21       | 22            | 23 | 24 | 25 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 26   | 27        | 28       | 29            | 30 | 31 |    |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| S  | M         | T        | W             | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
|  |           |          |               | 1  | 2  | 3  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 4  | 5         | 6        | 7             | 8  | 9  | 10 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 11   | 12        | 13       | 14            | 15 | 16 | 17 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 18   | 19        | 20       | 21            | 22 | 23 | 24 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 25   | 26        | 27       | 28            | 29 | 30 | 31 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |

\_ = No School  
 185 Teacher Work Days  
 186 New Teacher Work Days

**180 Student School Days**  
**1<sup>st</sup> Semester = 85 School Days**  
**2<sup>nd</sup> Semester = 95 School Days**

*Board Adopted - 3.25.21*



## DRESS CODE POLICY

The following guidelines are intended to define appropriate student attire and personal grooming. We believe that students should “dress for success” and that a dress code policy helps keep our schools safe and effective.

A standard dress code helps make the campus safer and more secure. It helps students focus on learning. It sets the tone for a proper work attitude in the classroom, while reducing behavior problems and improving performance. A dress code promotes school spirit, good self-image, and school unity. Just as an athletic team uniform promotes unity and spirit, so can a school dress code. North Monterey County Middle School dress code will be strictly enforced.

Students who do not follow the dress code will need to call a parent or guardian to bring clothing that adheres to the dress code policy. If a student continues to violate the dress code policy, progressive discipline will take place, including suspension.

All of the following dress items are not allowed at school. Furthermore, the administration and staff **reserve the right** to address attire not listed below that disrupts or interferes with the learning environment of the school.

1. Face Masks **MUST** be worn at all times, except when eating or while outside in physical education when social distancing is possible. Masks not permitted include: masks that are graphic in nature, containing foul language, displaying alcohol or tobacco products, or that are potentially frightening to others. Also, “breathable” type masks with a plastic disc.
2. Solid navy/dark blue (except denim) or solid red/maroon/burgundy on *any* article (i.e., shoes, shoelaces, jewelry, hair dye, hair accessories, shirts, pants, backpacks, etc.)
3. Gang-related items (bandanas, belts, suspenders, jewelry, hats, or other clothing/items that by its color, arrangement, trademark, or symbol denotes membership in a gang) or grooming that denotes gang activities (items that identify area codes or items with following logos: SOCAL, NORCAL, CENTRAL VALLEY, FAMOUS, SOUTHPOLE, THE VILLE)
4. Yoga pants and leggings (unless covered by a garment that reaches mid thigh)
5. Short shorts, very short skirts, and holes in pants (exposed skin may not show above mid thigh). Full-length black leggings may be used under pants and for Physical Education.
6. Obscene, vulgar, discriminatory (including race, gender, class, orientation), sexualized images of either gender or any other inappropriate words or graphics on clothing, buttons, backpacks, binders, and/or other items
7. Hats, caps, head wraps, beanies, or other head apparel during the school day, unless that head apparel is part of a student’s customary religious attire
8. Hoods (unless the Administration deems it appropriate due to inclement weather)
9. No sports team logos and jerseys, including local teams
10. Garments that reveal a bare midriff, excessive amounts of bare skin, or underclothing (sagging pants). All shirt straps should be larger than 3 fingers wide.
11. Drug, alcohol, or tobacco-related logos, slogans, brand names, or references
12. Because staff and students have allergies, asthma, or are sensitive to odors, students shall refrain from bringing/using common irritants into the classroom, including but not limited to: aerosol and non aerosol sprays, perfumes/colognes or scented lotions
13. Sleeping attire (including blankets and slippers)
14. No chains or belt buckles with letters
15. Sunglasses unless prescribed by a physician



**Suggested items when shopping for school clothes:**

**Physical Education Clothes:**

1. May be purchased at school
  - Gray P.E. t-shirt: \$10.00
  - Black long sleeve shirt: \$10.00
  - Black shorts: \$10.00
  - Sweatpants: \$15.00
  - Sweatshirts: \$20.00
  - Gear Bags: \$10.00
2. PLAIN black or grey t-shirts and PLAIN black or grey shorts. N.M.C.M.S. clothing is the only apparel with print allowed.

**Pants / Jeans**

1. Well fitted denim jeans and pants
2. All colors except blue and red
3. Avoid jeans with holes

**Shirts**

1. All colors except blue and red, including logo and patterns
2. Avoid transparent fabric
3. Tank tops with straps that are more than 3 inches wide
4. Clothing should fully cover the torso

**Shoes**

1. Toes and heels must be covered
2. Avoid blue and red laces and trims

**Backpacks / School Items**

1. Avoid blue and red
2. Any Jansport label is okay



## CÓDIGO DE VESTIMENTA

La siguiente guía tiene la intención de definir la vestimenta apropiada y aseo personal del alumno/a. Nosotros creemos que los alumnos deben “vestir para el éxito” y las normas de vestir ayudan a mantener una escuela segura y efectiva.

El código de vestimenta estándar ayuda a que la escuela sea más segura y protegida. Ayuda a que los alumnos se enfoquen en el aprendizaje. Establece el tono para una actitud de trabajo adecuado en la clase, mientras que reduce problemas de comportamiento y mejora el rendimiento académico. El código de vestimenta promueve el espíritu escolar, una buena imagen de sí mismo, y la unidad escolar. Al igual que un uniforme de equipo atlético promueve la unidad y espíritu, también un código de vestimenta escolar. La Escuela Secundaria Norte del Condado de Monterey enforcing el código de vestimenta estrictamente.

Los alumnos que no cumplan con el código de vestimenta tendrán que llamar a un padre o tutor para que les traigan un cambio de ropa a la escuela que vaya de acuerdo a las normas de vestir. Si el alumno continúa violando las normas de vestir, recurriremos a disciplina progresiva, incluyendo la suspensión.

Las siguientes prendas de vestir no son permitidas en la escuela. Por otra parte, la administración se reserva el derecho a prohibir vestimenta no especificada a continuación que interrumpa o interfiera con el ambiente de aprendizaje de la escuela.

1. DEBEN usar cubre bocas a todo momento, excepto para comer. Los cubrebocas no permitidos incluyen: cubre bocas con imágenes gráficas, que contienen lenguaje inapropiado, que muestran productos de alcohol o tabaco, o que son potencialmente atemorizantes para los demás. Además, mascarillas tipo “transpirables” con disco de plástico.
2. Azul marino/oscuro sólido (excepto mezclilla) o rojo/tinto sólido en *cualquier* artículo (es decir, zapatos, agujetas, joyas, tinte para el cabello, accesorios para el cabello, camisas, blusas, pantalones, etc.)
3. Prendas relacionadas con pandillas (pañuelos, cintos, tirantes, sombreros, joyas, u otras prendas que por su color, arreglo, marca o símbolo denota la pertenencia en una pandilla) o aseo personal que denota actividad pandillera (artículos que identifican códigos de área o artículos con los siguientes logotipos: SOCAL, NORCAL, CENTRAL VALLEY, FAMOUS, SOUTHPOLE, THE VILLE)
4. Los pantalones de yoga y pantimedias (a menos que estén cubiertas con una prenda que llega a media pierna)
5. Shorts muy cortos, faldas muy cortas, y agujeros en los pantalones (no debe exponerse piel más arriba de la mitad de la pierna). Se pueden usar pantimedias negras largas debajo de los pantalones y para educación física.
6. Prendas con palabras inapropiadas, obscenas, vulgares, discriminatorias (incluyendo raza, género, clase, orientación sexual), imágenes sexuales de cualquier sexo o cualquier otras palabras o gráficas en la ropa, los botones, mochilas, carpetas, y / u otros artículos
7. Gorros, cachuchas, coberturas para la cabeza, gorritas, u otros accesorios para la cabeza durante el día escolar, a menos que las prendas de cabeza sean parte de la vestimenta religiosa habitual de un alumno/a
8. Gorros (a menos que la administración lo considere necesario debido al clima)
9. No logotipos de equipos deportivos, incluyendo equipos locales
10. Prendas de vestir que revelan un torso desnudo, una cantidad excesiva de piel o ropa interior expuesta (pantalones flojos). Todos los tirantes de las camisas/blusas deben ser por lo menos 3 dedos de ancho
11. Drogas, alcohol, y logotipos relacionados con el tabaco, lemas, nombres de marca, o referencias
12. Debido a que el personal y alumnos tienen alergias, asma, o son sensibles a olores, los alumnos/as deben abstenerse de traer/usar sustancias irritantes comunes en el salón de clases, incluyendo, pero no limitado a botellas aerosol y no aerosol, perfumes/colonias o lociones perfumadas
13. No pijamas para dormir (incluyendo cobijas o pantuflas)
14. No cadenas o cintos con letras
15. Lentes de sol a menos que sean recetados por un médico
16. No se permiten zapatos con punta abierta. Todos los zapatos deben tener correas en el talón



**Artículos sugeridos para cuando vayan a comprar ropa para la escuela:**

**Ropa para educación física:**

1. Puede comprarla en la escuela
  - Camiseta para Educación Física color gris: \$10.00
  - Camisa de manga larga color negro: \$10.00
  - Shorts color negro: \$10.00
  - Pants: \$15.00
  - Sudaderas: \$20.00
  - Bolsas para el Equipo: \$10.00
2. Camisetas de UN SOLO COLOR negra o gris y shorts de UN SOLO COLOR negro o gris. Solo se permite ropa con el logotipo de la escuela.

**Pantalones / Pantalones de mezclilla**

1. Pantalones y pantalones de mezclilla que estén bien ajustados
2. Todos los colores excepto azul y rojo
3. Evite pantalones con agujeros

**Camisas / Blusas**

1. Todos los colores excepto azul y rojo, incluyendo logotipos y patrones (impresiones)
2. Evite tela transparente
3. Camisas/blusas con tirantes que sean por lo menos 3 dedos de ancho
4. La ropa debe cubrir el torso completamente

**Zapatos**

1. Zapato cerrado
2. Evite agujetas/cintas o bordes de color azul o rojo

**Mochilas / Artículos escolares**

1. Evite azul o rojo
2. Logotipo de Jansport si son permitidos

## Cell Phone/Electronic Device Policy

The school strongly encourages students to refrain from bringing cellphones to school. If you must bring a phone to school, it is to be powered off and put away before arriving to school and may not be used or brought out at all while on campus. If you need to make a phone call, you are expected to come to the office and use the school phone. Students may not call or text parents throughout the day on their personal devices. Parents: If you need to contact your student, please call the school at (831) 633- 3391.

The school is not responsible for lost, stolen, or damaged devices. Electronics such as music and gaming devices are not allowed on campus. Possession or use of laser pointers on school grounds is prohibited. If a student is using a cell phone or any other electronic device as outlined above, the following consequences will occur:

**1st Offense:** Device will be confiscated and brought to the front office. Student can pick up item after school from the front office.

**2nd Offense:** Device needs to be picked up from the front office after school by a parent. Parent will be notified of the consequences of a third offense.

**3rd Offense:** Parent and student will meet with Administration and the device will be given to parent with the understanding that it is not to be brought to campus for the remainder of the year. Failure to abide by this expectation will lead to suspension.

**Recording and or distribution of videos/images of violent acts will result in mandatory suspension.**

\*\* To avoid stolen phones while in possession of teachers, please contact the office and request a phone pick-up.

## PÓLIZA DE CELULARES Y ELECTRÓNICOS

La escuela anima a que los estudiantes se abstengan de traer los teléfonos celulares a la escuela. Si tiene que traer un teléfono a la escuela, debe ser apagado y guardado antes de llegar a la escuela y no puede ser utilizado o sacado en absoluto en el plantel. Si necesita hacer una llamada telefónica, debe venir a la oficina y usar el teléfono de la escuela. Los estudiantes no pueden llamar o enviar mensajes de texto a los padres durante el día usando sus celulares personales. Padres: Si necesita comunicarse con su estudiante, llame a la escuela (831) 633- 3391.

La escuela no es responsable por celulares perdidos, robados o dañados. No se permiten aparatos electrónicos para escuchar música o juegos en el plantel. La posesión o el uso de punteros láser en el plantel está prohibido. Si un estudiante está utilizando un teléfono celular o cualquier otro aparato electrónico como se describe arriba, recibirán las siguientes consecuencias:

**1ra Ofensa:** El aparato será confiscado y llevado a la oficina. El estudiante puede recoger el artículo después de clases en la oficina.

**2da Ofensa:** El aparato debe ser recogido de la oficina después de clases por un padre. El padre será notificado de las consecuencias de una tercera ofensa.

**3ra Ofensa:** El padre y el estudiante se reunirán con la administración y el aparato será entregado a los padres con el entendimiento de que no se traerá a la escuela durante el resto del año. El incumplimiento de esta expectativa conducirá a una suspensión.

**Grabación o distribución de videos/imágenes de actos violentos resultaran en suspensión obligatoria.**

## School Wide Expectations

### **NORTH MONTEREY COUNTY MIDDLE SCHOOL**



**R**espect

To show consideration, understanding, and acceptance towards self and others.

**I**ntegrity

To be honest, sincere, and kind in your words and actions.

**S**ervice

To help care for your school, your community, and others.

**E**xcellence

To strive, persevere, and always do your best.

**PHOENIX...RISE UP!**





# NMCMS

## Classroom Expectations

**Treat all people with kindness and respect.**

**Keep hands, feet, and objects to yourself.**

**Keep all food and flavored drinks outside during class time.**

**Be in your seat by the second bell and follow directions the first time.**

## Incentives

- RISE Tickets
- Front of the Line Pass
- Silver / Gold Ticket
- Lunch Activities
- Teacher Choice / Class Activity

**R**espect **I**ntegrity **S**ervice **E**xcellence



## OFFICE

|                   |   |
|-------------------|---|
| <b>Respect</b>    | Enter quietly and greet staff                             |
| <b>Integrity</b>  | Form a single file line at the counter and wait patiently |
| <b>Service</b>    | Be courteous to others and maintain privacy               |
| <b>Excellence</b> | Share the space with others                               |



## ARRIVAL

|                   |  |
|-------------------|--|
| <b>Respect</b>    | Respect all staff and peers by using appropriate volume and language |
| <b>Integrity</b>  | Greet others respectfully  |
| <b>Service</b>    | Lead by example and be courteous to others                           |
| <b>Excellence</b> | Show up on time and be prepared to learn                             |



## HALLWAYS & STAIRWAYS

|                   |  |
|-------------------|--|
| <b>Respect</b>    | Respect all staff and peers by using appropriate volume and language |
| <b>Integrity</b>  | Keep hallways and stairways safe and clean                           |
| <b>Service</b>    | Lead by example and be courteous to others                           |
| <b>Excellence</b> | Get to class on time   |



## BATHROOM

|                   |   |
|-------------------|---|
| <b>Respect</b>    | Respect others' privacy and property                    |
| <b>Integrity</b>  | Maintain personal hygiene                               |
| <b>Service</b>    | Clean up after self and others                          |
| <b>Excellence</b> | Do your business and return to class in a timely manner |



### QUAD

|                   |  |
|-------------------|--|
| <b>Respect</b>    | Respect all staff and peers by using appropriate volume and language |
| <b>Integrity</b>  | Form lines for break and lunch                                       |
| <b>Service</b>    | Clean up after self and others                                       |
| <b>Excellence</b> | Share the space with others  |



### CAFETERIA

|                   |  |
|-------------------|--|
| <b>Respect</b>    | Wait patiently in line and have your ID number ready |
| <b>Integrity</b>  | Form lines for break and lunch                       |
| <b>Service</b>    | Clean up after self and others                       |
| <b>Excellence</b> | Share the space with others                          |



### GYM

|                   |                                  |
|-------------------|----------------------------------|
| <b>Respect</b>    | Be positive towards participants |
| <b>Integrity</b>  | Show appropriate Phoenix spirit  |
| <b>Service</b>    | Clean up after self and others   |
| <b>Excellence</b> | Enter and exit safely            |



### FIELD

|                   |  |
|-------------------|--|
| <b>Respect</b>    | Display good sportsmanship             |
| <b>Integrity</b>  | Keep hands, feet, and objects to self  |
| <b>Service</b>    | Clean up after self and others         |
| <b>Excellence</b> | Look for opportunities to get involved |

## NMCMS Shared Academic Norms

- Sit up straight
- Lean forward
- Ask questions
- Nod your head
- Talk to the teacher



- Use your planner every day and in each class
- Organize your 3-ring binder with tabs for each class
- Use MLA guidelines for formatting all of your written work
- Make sure that all of your handouts are three hole punched and inserted within your binder
- Have a chapter book or novel in your backpack at all times for **Sustained Silent Reading**
- Use TAGS (Title, Author, Genre, Summary sentence) when formulating thesis statements

## Normas Académicas Compartidas de NMCMS

- Sentarse derecho
- Inclinarse hacia delante
- Hacer preguntas
- Asentar con la cabeza
- Hablar con el maestro/a



- Usar el planificador todos los días en cada clase
- Organizar su carpeta de 3 anillos con divisor para cada clase
- Usar las pautas MLA para formatear todo su trabajo escrito
- Asegurarse de que todos los papeles tengan perforación de tres agujeros y insertados dentro de su carpeta
- Tenga un libro de capítulos o una novela en su mochila a todo momento para la **Lectura Silenciosa Sostenida**
- Usar TAGS (Título, Autor, Género, oración de Resumen) al formular declaraciones de tesis

## Binder Check Dates

Learning Target:

By (date), I will have an organized 3-ring binder with dividers for each class in order to achieve EXCELLENCE at NMCMS.

(last Thursday of each month)

August 26<sup>th</sup>, 2021

September 30<sup>th</sup>, 2021

October 28<sup>th</sup>, 2021

November 18<sup>th</sup>, 2021

December 16<sup>th</sup>, 2021

January 27<sup>th</sup>, 2022

February 24<sup>th</sup>, 2022

March 24<sup>th</sup>, 2022

April 28<sup>th</sup>, 2022

May 26<sup>th</sup>, 2022

Items to be checked

1.5" – 3" Binder

2 or more pens

2 or more pencils

2 or more highlighters

1 zipper pouch (optional)

Daily Planner

Subject dividers

Lots of binder paper

Name \_\_\_\_\_ Per. \_\_\_\_\_ Date \_\_\_\_\_ Partner Initials: \_\_\_\_\_

### Binder “Check-in” List

**Learning Target:** I will have an organized 3-ring binder with dividers for each class in order to achieve excellence at NMCMS.

**Directions:** Place a check mark next to each item you have.

| Item  | My Check | Partner Check | Teacher Stamp: |
|---|----------|---------------|----------------|
| 2”-3” Three-Ring Binder                                 |          |               |                |
| 2 or more pens (blue/black)                             |          |               |                |
| 2 or more pencils                                       |          |               |                |
| 2 or more highlighters                                  |          |               |                |
| 1 Zipper pouch  |          |               |                |
| Zipper pouch in the front of binder                     |          |               |                |
| Daily Planner with homework written in for each subject |          |               |                |
| Subject dividers for each academic class                |          |               |                |
| Lots of binder paper                                    |          |               |                |

## Revisión de Carpetas de 3 Anillos

Objetivo de Aprendizaje:

Para (fecha), tendré una carpeta de 3 anillos organizada con separadores para cada clase a fin de lograr EXCELENCIA en NMCMS.

(último jueves de cada mes)

26 de agosto de 2021

30 de septiembre de 2021

28 de octubre de 2021

18 de noviembre de 2021

16 de diciembre de 2021

27 de enero de 2022

24 de febrero de 2022

24 de marzo de 2022

28 de abril de 2022

26 de mayo de 2022

Útiles para ser revisados

Carpeta de 3 anillos de 1.5" – 3"

2 or más lapiceras (plumas)

2 or más lapices

2 or más resaltadores de texto

1 bolsa de cierre (opcional)

Agenda

Separadores para cada materia

Mucho papel de encuadernación

Nombre \_\_\_\_\_ Per. \_\_\_\_\_ Fecha \_\_\_\_\_ Iniciales de compañero: \_\_\_\_\_

### Lista de “Revisión” para Carpeta de 3 anillos

**Objetivo de Aprendizaje:** Tendré una carpeta de 3 anillos organizada con separadores para cada materia a fin de lograr excelencia en NMCMS.

**Instrucciones:** Coloca una marca de verificación junto a cada útil que tenga.

| Útil  | Mi Revisión | Revisión de mi Compañero/a | Sello de Maestro/a: |
|---|-------------|----------------------------|---------------------|
| Carpeta de 3 anillos de 1.5” – 3”                           |             |                            |                     |
| 2 or más lapiceras (plumas)<br>(azul/negra)                 |             |                            |                     |
| 2 or más lapices  |             |                            |                     |
| 2 or más resaltadores de texto                              |             |                            |                     |
| 1 bolsa de cierre   |             |                            |                     |
| Bolsa de cierre enfrente de la carpeta                      |             |                            |                     |
| Planificador (Agenda) con tareas escritas para cada materia |             |                            |                     |
| Separadores para cada materia                               |             |                            |                     |
| Mucho papel de encuadernación                               |             |                            |                     |



## Williams Act Information



### North Monterey County Unified School District

8142 Moss Landing Rd.  
Moss Landing, CA 95039  
(831) 633-3343  
[www.nmcusd.org](http://www.nmcusd.org)

#### Williams Complaint Classroom Notice

2021-2022

#### *Notice to Parents, Guardians, Pupils, and Teachers*

Pursuant to California *Education Code* Section 35186, you are hereby notified that:

1. There should be sufficient textbooks and instructional materials. That means each pupil, including English learners, must have a textbook or instructional materials, or both, to use in class and to take home.
2. School facilities must be clean, safe, and maintained in good repair.
3. There should be no teacher vacancies or misassignments. There should be a teacher assigned to each class and not a series of substitutes or other temporary teachers. The teacher should have the proper credential to teach the class, including the certification required to teach English learners if present.

Teacher vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.

Misassignment means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.

4. A complaint form may be obtained at the school office, district office, or downloaded from the district's Web site at [www.nmcusd.org](http://www.nmcusd.org) You may also download a copy of the California Department of Education complaint form in English and in other languages from the following Web site: <http://www.cde.ca.gov/re/cp/uc/ucpmonitoring.asp> .

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*"An innovative community school system, we equip preschool to adult students with the skills, knowledge and attitudes they will need to pursue their life goals responsibly and creatively in a radically changing society."*



## Información de la Ley Williams

### Distrito Unificado Norte del Condado de Monterey

8142 Moss Landing Rd.  
Moss Landing, CA 95039  
(831) 633-3343  
[www.nmcusd.org](http://www.nmcusd.org)

#### Notificación de la Clase Sobre el Derecho de Presentar Quejas 2021-2022

#### *Aviso a Padres de familia, tutores legales, alumnos y maestros*

Según el Código de Educación de California Artículo 35186, se le notifica que:

1. Debe haber suficientes libros y materiales de instrucción. Eso significa que cada alumno, incluyendo a los alumnos que aprenden inglés, debe tener un libro o materiales de instrucción, o ambos, para usar en clase y llevar a casa.
2. Las instalaciones escolares deben estar limpias, seguras, y deben mantenerse en buenas condiciones.
3. No debe haber falta de maestros ni asignaciones incorrectas de maestros. Debe haber un maestro asignado a cada clase y no una serie de suplentes u otros maestros temporales. El maestro debe tener la certificación apropiada para enseñar la clase, incluyendo la certificación requerida para enseñar a alumnos que aprenden inglés, si es que están presentes en la clase.

Falta de maestros significa que existe un puesto al cual no se ha asignado un empleado con certificación al principio del año escolar y por todo un año, o si el puesto es para un curso de un semestre, un puesto al cual no se ha asignado un empleado con certificación al principio de un semestre y por un semestre completo.

Una asignación incorrecta significa que un empleado con certificación es colocado en un puesto de maestro o proveedor de servicios sin tener una certificación o credencial legalmente reconocida, o colocado en un puesto de maestro o proveedor de servicios que el empleado no está legalmente autorizado a ocupar.

4. Se puede obtener un formulario para presentar una queja en la oficina de la escuela, la oficina del distrito, o por medio del sitio Web que se indica a continuación [www.nmcusd.org](http://www.nmcusd.org). También se puede imprimir una copia del formulario del Departamento de Educación del Estado de California del sitio web que se indica a continuación: <http://www.cde.ca.gov/re/cp/uc/>.

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*"Un sistema escolar comunitario innovador, equipamos a los estudiantes preescolares hasta adultos con las habilidades, el conocimiento y las actitudes que necesitarán para perseguir sus objetivos de vida de manera responsable y creativa en una sociedad que cambia radicalmente."*

## Complaint Procedures

**All Board Policies and Administrative Regulations are available upon request.**

**Step 1: Filing a Complaint.** A complaint must be initiated no later than six months from the time the alleged discrimination occurred. A complaint form and copy of the full policy is available on the District website, each school office and the District Office free of charge.

**Step 2: Mediation.** Within three days of receiving the complaint, the Compliance Officer may informally discuss with the complainant the possibility of using mediation. If mediation does not resolve the problem, the Compliance Officer shall proceed with his investigation of the complaint adhering to a 60-day timeline.

**Step 3: Investigation of Complaint.** The Compliance Officer shall hold an investigative meeting within five days of receiving the complaint or after an unsuccessful attempt to mediate the complaint.

**Step 4: Response.** Within 60 days of receiving the complaint, the Compliance Officer shall prepare and send to the complainant a written report of the investigation and decision.

**Step 5: Final Written Decision.** The report will be presented in writing in the complainant's primary language, or if necessary, interpreted. The report shall include the findings and disposition of the complaint and notice of the complainant's right to appeal the decision in writing to the California Department of Education within 15 days. Complainants may also pursue civil law remedies but such remedies may not be pursued until 60 days after filing an appeal to the CDE.

### **Nondiscrimination**

The District prohibits discrimination based on race, color or national origin, actual or perceived sex, ethnic group identification, religion, mental or physical disability, or sexual orientation. The District's Governing Board has primary responsibility for ensuring that district programs and activities are free from discrimination based on such unlawful basis.

**District Board Policies and Administrative Regulations can be found on the District's website under Board of Education page using the link to [www.GamutOnline.net](http://www.GamutOnline.net).**

## Procedimientos de Quejas

**Todas las pólizas de la mesa directiva y los reglamentos administrativos están a su disposición bajo petición.**

**Paso 1: Presentar una queja.** La queja debe iniciarse a más tardar seis meses desde el momento en que ocurrió la presunta discriminación. Un formulario de quejas y una copia de la póliza completa están disponibles en el sitio web del distrito, cada oficina escolar y la oficina del distrito de forma gratuita.

**Paso 2: Mediación.** Dentro de los tres días posteriores de recibir la queja, el Oficial de Cumplimiento puede hablar informalmente con el demandante de la posibilidad de utilizar la mediación. Si la mediación no resuelve el problema, el Oficial de Cumplimiento procederá con su investigación de la queja respetando un plazo de 60 días.

**Paso 3: Investigación de la queja.** El Oficial de Cumplimiento tendrá una reunión de investigación dentro de los cinco días posteriores de recibir la queja o después de un intento fallido durante la mediación de la queja.

**Paso 4: Respuesta.** Dentro de los 60 días posteriores de recibir la queja, el Oficial de Cumplimiento preparará y enviará al denunciante un informe escrito de la investigación y la decisión.

**Paso 5: Decisión final por escrito.** El informe se presentará por escrito en el idioma principal del denunciante o, si es necesario, se interpretará. El informe deberá incluir los hallazgos y la disposición de la queja y un aviso del derecho del demandante a apelar la decisión por escrito al Departamento de Educación de California dentro de 15 días. Los reclamantes también pueden buscar remedios de derecho civil, pero dichos remedios no se pueden buscar hasta 60 días después de presentar una apelación al CDE.

### **No Discriminación**

El distrito prohíbe la discriminación por motivos de raza, color u origen nacional, sexo real o percibido, identificación de grupo étnico, religión, discapacidad mental o física u orientación sexual. La Mesa Directiva del Distrito tiene la responsabilidad principal de asegurar que los programas y actividades del distrito estén libres de discriminación basada en tal base ilegal.

**Las Pólizas de la Mesa Directiva del Distrito y los Reglamentos Administrativos se pueden encontrar en el sitio web del Distrito en la página de la Mesa Directiva usando el enlace a [www.GamutOnline.net](http://www.GamutOnline.net).**

## Services

**The National School Lunch Program:** Breakfast and lunch are served daily. *Breakfast and Lunch is free to ALL students.* Enrollment forms are available in the office. Please make sure that you return the completed forms ASAP.

**Bus transportation:** NMCUSD provides busing for students who live a certain distance from school. Please call Transportation at 831-663-3035 for information. Bus routes may be posted on the District Website.

**Student Study Team (SST):** SST is an educational process designed to share concerns, discuss interventions, and/or make recommendations concerning a student's personal, social and/or academic functioning only after several interventions and modifications have been tried with little or no student improvement. The SST team may include the parent/guardian of the student, the referring teacher, the school principal or designee and other staff specialists deemed appropriate. Those wishing more information about the SST process may consult with their child's teacher.

**School Psychologist:** The psychologist is assigned to North Monterey County Middle School during various days per week. She/he assists parents and staff in evaluating students with learning or adjustment needs. They are also available for special situations such as grief counseling.

**Resource Specialist:** The resource specialist will provide services to qualifying students for specific assistance related to learning needs.

**Speech Therapist:** The speech therapist screens referred students with possible speech and/or language concerns. Services are provided for qualifying students.

**Occupational/Physical Therapist:** This professional works with students who have qualified for services to help them with fine and gross motor skills.

**After School Program:** The After School Education and Safety (ASES) Program offers academic and enrichment courses to students in grades 7-8. Space is limited with 1st priority given to Homeless and Foster Youths and 2nd Priority to students identified as needing additional support. The program operates from school dismissal to 6:00 PM daily during the school year. All students in the ASES Program will receive a nutritional Supper/Snack daily. Contact the main office for more information.

**Homeless Education Services:** The Castro Plaza Family Resource offers support to students experiencing homelessness under the McKinney Vento Homeless Assistance Act.

### **What is McKinney – Vento?**

McKinney – Vento is a federal law that offers rights and protection to families experiencing homelessness or transitional living situations. Common living situations that fall under the law are:

- Doubled-up: sharing housing with families or friends due to financial constraints
- Renting a room in another person's or family's apartment or house
- Staying in hotels or motels
- Living in cars, parks, or other places not designed for regular sleeping
- Staying in shelters or transitional housing programs
- Moving from place to place due to lack of stable housing
- Youth living with someone other than their parent or legal guardian with lack of housing

### **What rights does my child get under McKinney – Vento?**

- Immediate enrollment in school, even if missing records and documents normally required for enrollment, such as a birth certificate, proof of residence, previous school records, or immunizations/medical records
- The right to remain at their school of origin, or attend the local school in the area of residence as long as it is in the best interest of the student (the school of origin is the school the child attended when they were permanently housed or the school in which the child was last enrolled)
- Receive transportation to and from school if getting to school is a hardship
- Receive free lunch program
- Receive free school supplies
- Support to fully participate in school events and extracurricular activities

Our district McKinney Vento Liaison can provide support to you and your student to ensure your students rights are being met, offer resources and information outside of education, assistance with student clothing, food and housing resources. Please contact Diana Castellanos, Child Welfare, Homeless, Foster Youth Coordinator at (831) 633-5975 or [diana\\_castellanos@nmcusd.org](mailto:diana_castellanos@nmcusd.org).

## Servicios

**El Programa Nacional de Almuerzos Escolares:** El desayuno y el almuerzo se sirven todos los días. El desayuno y el almuerzo son gratuitos para TODOS los estudiantes. Los formularios de inscripción están disponibles en la oficina. Asegúrese de devolver los formularios completos LO ANTES POSIBLE.

**Transporte en Autobús:** NMCUSD ofrece transporte en autobús para los estudiantes que viven a cierta distancia de la escuela. Llame a Transporte al 831-663-3035 para obtener información. Las rutas de autobús están publicadas en la página web del distrito.

**Equipo para plan de estudio del estudiante (SST):** SST es un proceso educativo diseñado para compartir inquietudes, discutir intervenciones y/o hacer recomendaciones sobre el funcionamiento personal, social y/o académico de un estudiante solo después de que se hayan intentado varias intervenciones y modificaciones con poco o ningún mejoramiento. El equipo de SST puede incluir al padre/tutor del estudiante, el maestro/a docente, el director de la escuela o su designado y otros especialistas del personal que se consideran apropiados. Aquellos que deseen más información sobre el proceso de SST pueden consultar con el maestro/a de su hijo/a.

**Psicólogo Escolar:** El psicólogo está asignado a la escuela secundaria Norte del Condado de Monterey durante varios días a la semana. Ayuda a los padres y al personal a evaluar a los estudiantes con necesidades de aprendizaje o adaptación. También están disponibles para situaciones especiales, como consejería por una pérdida (Grief Counseling).

**Especialista en Recursos:** El especialista en recursos brindará servicios a los estudiantes que reúnan los requisitos para recibir asistencia específica relacionada con las necesidades de aprendizaje.

**Terapeuta del Habla:** El terapeuta del habla evalúa a los estudiantes referidos con posibles problemas de habla y/o lenguaje. Se brindan servicios para estudiantes que califiquen.

**Terapeuta Ocupacional/Físico:** Este profesional trabaja con estudiantes que han calificado para recibir servicios que los ayudan con las habilidades motoras finas y gruesas.

**Programa Después de la Escuela:** El Programa de Educación y Seguridad Después de la Escuela (ASES) ofrece cursos académicos y de enriquecimiento a los estudiantes de séptimo y octavo año. El espacio es limitado y se les da prioridad a los jóvenes sin hogar y en albergues y la segunda prioridad a los estudiantes identificados que necesitan apoyo adicional. El programa opera desde la salida de la escuela hasta las 6:00 pm todos los días durante el año escolar. Todos los estudiantes del programa ASES recibirán una cena/refrigerio nutricional todos los días. Comuníquese con la oficina principal para obtener más información.

**Servicios de Educación para Personas sin Hogar:** Castro Plaza para Recursos para las Familias ofrece apoyo a los estudiantes que se encuentran sin hogar bajo la Ley de Asistencia para Personas sin Hogar de McKinney Vento.

## **¿Qué es McKinney – Vento?**

McKinney – Vento es una ley federal que ofrece derechos y protección a las familias que se encuentran sin hogar o en situaciones de transición. Las situaciones de vida comunes que se encuentran bajo la ley son:

- Duplicado: compartir vivienda con familiares o amigos debido a limitaciones económicas
- Alquilar una habitación en el apartamento o la casa de otra persona o familia
- Alojarse en hoteles o moteles
- Vivir en automóviles, parques u otros lugares no diseñados para dormir con regularidad
- Permanecer en refugios o programas de vivienda transitoria
- Moverse de un lugar a otro debido a la falta de viviendas estables
- Jóvenes que viven con alguien que no es su padre o tutor legal sin vivienda

## **¿Qué derechos tiene mi hijo/a bajo McKinney – Vento?**

- Inscripción inmediata en la escuela, incluso si faltan registros y documentos que normalmente se requieren para la inscripción, como un certificado de nacimiento, comprobante de residencia, registro escolares anteriores o registros médicos / de vacunas
- El derecho de permanecer en su escuela de origen, o asistir a la escuela local en el área de residencia siempre que sea en el mejor interés del estudiante (la escuela de origen es la escuela a la que asistió el niño/a cuando estaba alojado permanentemente o en la escuela en la que el niño/a estuvo matriculado por última vez)
- Recibir transporte hacia y desde la escuela si llegar a la escuela es una dificultad
- Reciba el programa de almuerzo gratis
- Reciba útiles escolares gratis
- Apoyo para participar plenamente en eventos escolares y actividades extracurriculares

Nuestro enlace de McKinney Vento del distrito puede brindarle apoyo a usted y a su estudiante para garantizar que se cumplan los derechos de sus estudiantes, ofrecer recursos e información fuera de la educación, asistencia con la ropa del estudiante, alimentos y recursos de vivienda. Comuníquese con Diana Castellanos, Coordinadora de Bienestar Infantil, Personas sin Hogar y Jóvenes de Crianza al (831) 633-5975 o [diana\\_castellanos@nmcusd.org](mailto:diana_castellanos@nmcusd.org).



## **Parent Involvement**

**Parent Teacher Organization (PTO):** The Parent Teacher Group welcomes all parents to become involved in our school. Check with the office staff for the current registration information and activities.

**School Site Council (SSC):** School Site Council is a monthly advisory group that monitors and reviews the School Level Plan. The SSC is composed of the school principal, school staff, and parents. At the secondary level, student membership is optional.

**English Learner Advisory Committee (ELAC):** This is a monthly advisory group that informs parents of our English Learners (ELs) about available programs. In addition, the committee reviews curriculum and data and gives input regarding the needs of our EL students.

## **Involucramiento para Padres**

**Organización de Padres y Maestros (PTO):** La Organización de Padres y Maestros da la bienvenida a todos los padres a participar en nuestra escuela. Consulte con el personal de la oficina para obtener información y actividades de registro actuales.

**Concilio Escolar (SSC):** El Concilio Escolar es un grupo asesor que se reúne mensualmente. Este grupo monitorea y revisa el Plan Escolar para el Rendimiento Académico a nivel escolar. El concilio escolar está compuesto por el director de la escuela, el personal de la escuela y los padres. En la secundaria, la membresía de estudiante es opcional.

**Comité Asesor de Estudiantes Aprendices de Inglés (ELAC):** Este es un grupo asesor que se reúne mensualmente. Este grupo informa a los padres de nuestros estudiantes aprendices de inglés (EL) sobre los programas disponibles. Además, el comité revisa el currículo, datos y brinda información sobre las necesidades de nuestros estudiantes aprendices de inglés.